

South Side High School
Science Fair Project
Living Environment

The science fair project is made up of 3 parts:

1. Background research
2. Paper
3. Display/Presentation

Topic:

- Must be approved by your teacher.
- Do not change your topic prior to your teacher's approval.

1. Background research (in a folder):

- Must have at least 3 sources.
- State goals and objectives.
- Provide a subtopic outline
- You must attach relevant notes taken for each source.

2. Paper (in a simple plastic cover):

Organize your paper in the following order:

- Cover Page must include title, name, period
- Table of contents
- Purpose/Introduction/content
 - A. Must be 4 -5 pages typed (**not including diagrams/graphs/charts/pictures**)
 - B. Use Times New Roman font, size 12
 - C. Must be double spaced
- Diagrams/Graphs/Charts/Pictures:
Each must be annotated (describe each visual aid)
- Conclusion
- Bibliography/References in APA style

3. Trifold displayboard/Presentation:

- Title, name, period, teacher's name
- Bibliography
- Annotated diagrams/graphs/charts/pictures
- Large fonts
- Print in bullet format
- Be creative, use borders, construction paper, etc.
- DO NOT ATTACH YOUR PAPER
- Appropriate attire
- Readiness to present the topic researched

South Side High School
Science Fair Rubric
Living Environment

Name:

Period:

Topic:

| | Poor | Fair | Good | Excellent |
|--|------|------|------|-----------|
| I. Research Process (in a folder) | 0 | 1 | 2 | 3 |
| 1. Topic selection : goals and objectives | 0 | 1 | 2 | 3 |
| 2. Development of subtopic outline | 0 | 1 | 2 | 3 |
| 3. At least 3 research notes attached to articles | 0 | 1 | 2 | 3 |
| | | | | |
| II. Research Paper | | | | |
| 1. Simple plastic cover | 0 | 1 | 2 | 3 |
| 2. Title page | 0 | 1 | 2 | 3 |
| 3. Table of contents | 0 | 1 | 2 | 3 |
| 4. Purpose/Introduction | 0 | 1 | 2 | 3 |
| 5. Content: | | | | |
| a. Includes all background research | 0 | 1 | 2 | 3 |
| c. Ideas are expressed clearly in your own words | 0 | 1 | 2 | 3 |
| b. Use of visual aids (graphs, diagrams, charts) | 0 | 1 | 2 | 3 |
| 6. Conclusion | 0 | 1 | 2 | 3 |
| 7. Bibliography/References | 0 | 1 | 2 | 3 |
| 8. 4-5 typed pages | 0 | 1 | 2 | 3 |
| double spaced not including visuals | | | | |
| 9. Edited for mechanics (grammar, spelling, punctuation) | 0 | 1 | 2 | 3 |
| | | | | |
| III. Display board | 0 | 1 | 2 | 3 |
| 1. Title, name and period on display board | 0 | 1 | 2 | 3 |
| 2. Purpose/Introduction | 0 | 1 | 2 | 3 |
| 3. Overall presentation (neat, creative, organized) | 0 | 1 | 2 | 3 |
| 4. Edited for mechanics (grammar, spelling, punctuation) | 0 | 1 | 2 | 3 |
| 5. Use of annotated visuals (charts, graphs, pictures) | 0 | 1 | 2 | 3 |
| 6. Completeness: contains all information gathered | 0 | 1 | 2 | 3 |
| 7. References (in alphabetical order) | 0 | 1 | 2 | 3 |
| | | | | |
| IV. Presentation | 0 | 1 | 2 | 3 |
| 1. Appropriate attire | 0 | 1 | 2 | 3 |
| 2. Readiness to present | 0 | 1 | 2 | 3 |
| 3. Displays enthusiasm | 0 | 1 | 2 | 3 |
| 4. Answers questions confidently | 0 | 1 | 2 | 3 |
| | | | | |
| V. Punctuality | 0 | | | 1 |

Total score: